



Introduction to *Data Measures Inventory for the Classroom*

Purpose: Completing the Data Measures Inventory provides Resident Educators a more comprehensive view of the students they teach.

Directions:

1. Mentors should review this document with Resident Educators and identify possible sources for the information required. (District and Building Local Report Cards, EMIS data, etc.)
2. Resident Educators with multiple classes should select only one on which to focus.
3. Identify demographic data about the class.
4. Examine the range of student learning needs.
5. Record academic performance data in general terms, specifying the academic area and testing source.
6. Formatively assess the class and record the data, specifying the academic area and student outcomes.



Data Measures Inventory for the Classroom:

Teacher Name: Grade Level: Subject Area: School Type: Grade Levels Served: Date:

Total Number of Students: Age range:		Number of Male Students: Number of Female Students:		District/Community Type: Urban Suburban Rural
Ethnicity of Students: African American or Black Native American/Alaskan Native Asian or Pacific Islander		Language Proficiency of Students (If Applicable): Specify numbers Fluent English Proficient English Language Learners		
Hispanic or Latino White Other:		Percentage of Students Receiving Free or Reduced Lunch*:		*Use data from Building Report Card Attendance and/or Graduation Rates: Attendance Rates Graduation Rate
Identified Special Needs Categories: Specify numbers Speech/language impaired Specific learning disability Visually impaired Hearing impaired Developmentally delayed Multiple disabilities Autism Emotionally disturbed Orthopedically impaired At risk Gifted Other (Specify) :				
Previously Demonstrated Academic Performance Specify Academic Area and Testing Source: School or Classroom % Above standard % Meets standard % Below Standards		Formative Assessment Data Gathered During Current School Year Specify Academic Area of Assessment: Describe student performance outcomes:		