

Name _____

School Year _____

Self-Assessment Summary Form – This document is used as a guide to complete the Professional Growth Form

Name: _____ Date: _____ Grade(s): _____ Subject Area(s): _____

Standard Record Evidence to indicate Strengths and Areas for Growth for each Standard	Strengths	Areas for Growth	/ 2 Priorities
Standard 1: Students 1.1 Knowledge of how students learn 1.2 Understanding what students know and are able to do 1.3 High expectations for all students 1.4 Respect for all students 1.5 Identification, instruction, and intervention for special populations			
Standard 2: Content 2.1 Knowledge of content and subject specific concepts to plan instruction 2.2 Knowledge of content and subject specific strategies 2.3 Knowledge of standards 2.4 & 2.5 Interdisciplinary connections and connections to real-life			
Standard 3: Assessment 3.1 Knowledge of assessment 3.2 Use of varied diagnostic, formative, and summative assessments 3.3 Use of data for instruction 3.4 Communication of results 3.5 Inclusion of student self-assessment			
Standard 4: Instruction 4.1 Alignment to academic content standards 4.2 Delivers instruction to close the achievement gap 4.3 Communication of goals 4.4 Communicates learning goals and links learning activities 4.5 Differentiated instruction based on data 4.6 Use of activities to promote independence and problem-solving 4.7 Use of varied resources to support learner needs			
Standard 5: Learning Environment 5.1 Fair and equitable treatment of all students 5.2 Creation of a safe learning environment and one that is conducive to learning 5.3 Motivation to students to achieve at high levels 5.4 Students work independently, collaboratively, as a whole class 5.5 Environment is conducive to learning			
Standard 6: Collaboration & Communication 6.1 Communicate clearly and effectively 6.2 Share responsibility with parents/care givers to support student learning 6.3 & 6.4 Collaborate with other teachers, administrators, school staff, local community agencies			
Standard 7: Professional Responsibility and Growth 7.1 Understand, uphold, and follow professional ethics, policies, and legal codes 7.2 Take responsibility for engaging in continuous, purposeful professional development 7.3 Are agents of change, who positively impact teaching quality and student achievement			